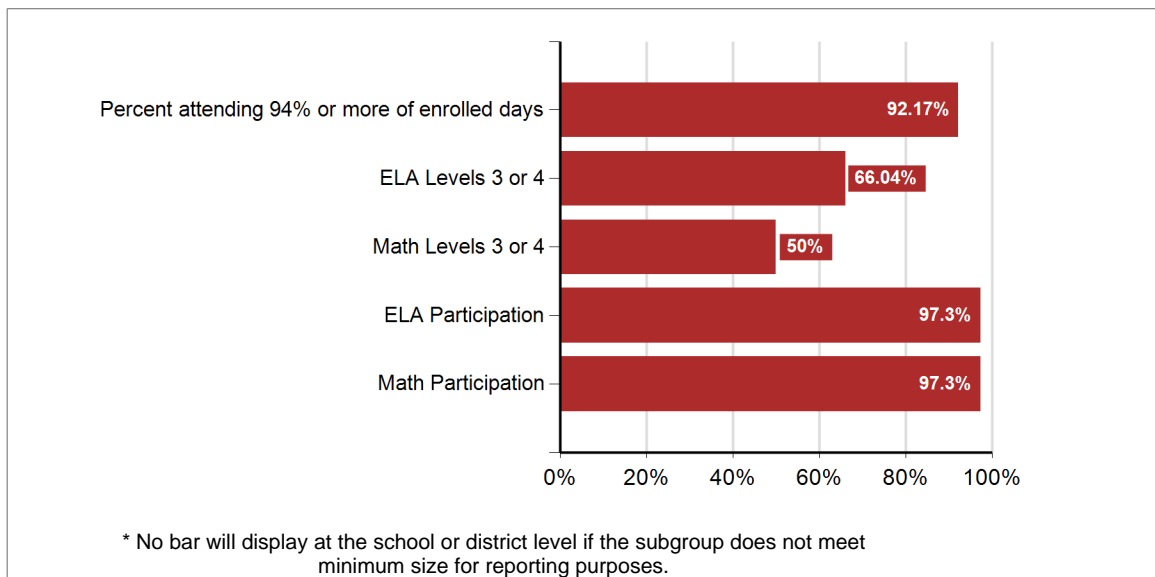


**Garretson 49-4 | Garretson Elementary - 02**




**School Classification:** Progressing

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>64.85</b>
64.85 out of possible 100.00	
<b>Attendance</b>	
	<b>92.15%</b>
18.43 out of possible 20.00	
<b>Student Achievement</b>	
	<b>58.03%</b>
46.42 out of possible 80.00	

Garretson 49-4 | Garretson Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	56
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

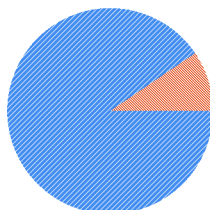
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	17.71
Average Years of Experience	11
Percent with Advanced Degrees	9.52%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

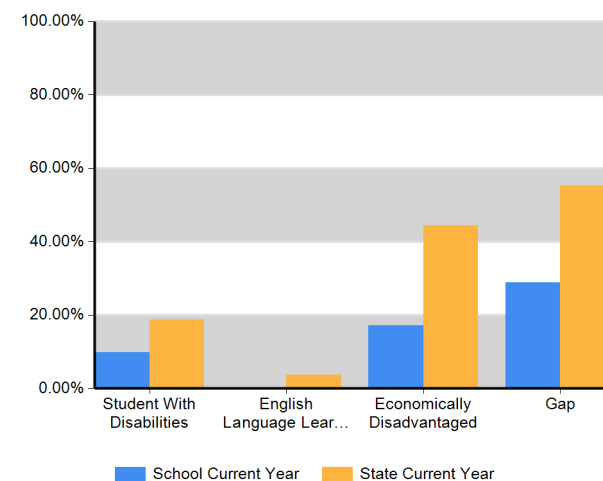
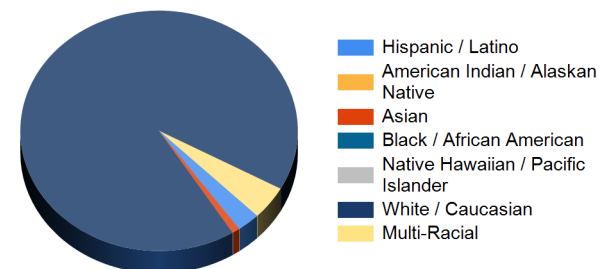
Degrees Earned for Instructional Staff

Bachelors - 90.48%
Doctorate - 0.00%
Masters - 9.52%
Specialist - 0.00%



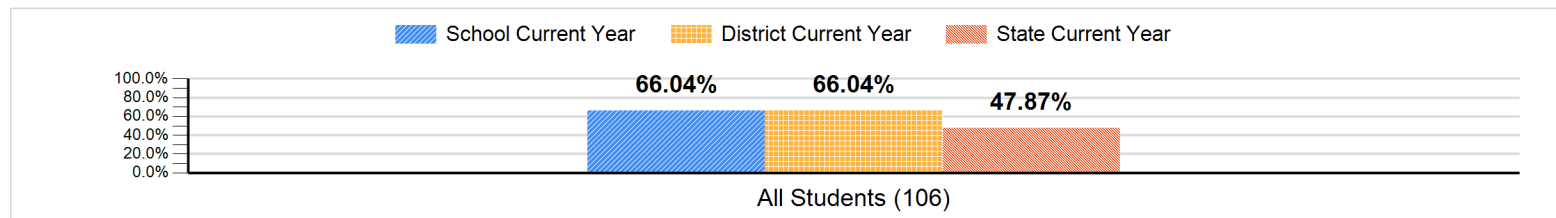
Student Population

Race/Ethnicity  
Percent of Tested Population



**Garretson 49-4 | Garretson Elementary - 02**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

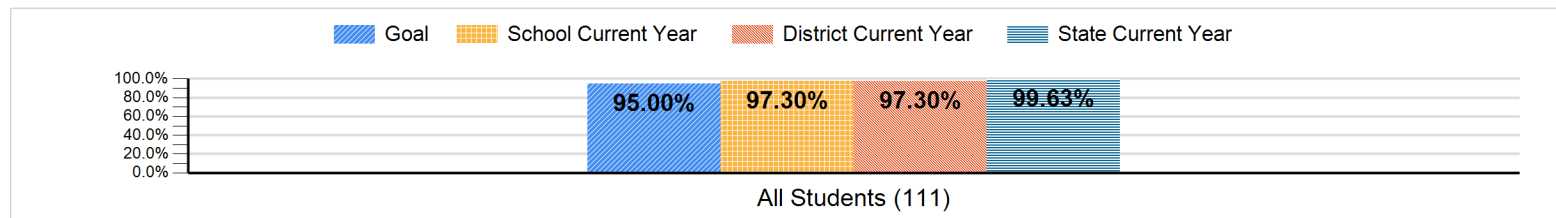
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	106	66.04	66.04	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	100	65.00	65.00	54.52
Multi-Racial	*			42.89
Student With Disabilities	10	20.00	20.00	20.17
English Language Learners	*			14.16
Economically Disadvantaged	19	68.42	68.42	32.62
Female	54	72.22	72.22	52.76
Male	52	59.62	59.62	43.20
Migrant	*			19.80
Gap	29	51.72	51.72	32.77
Non-Gap	77	71.43	71.43	65.47

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Garretson 49-4 | Garretson Elementary - 02**

**Student Achievement: ELA Participation Rate**



**Student Achievement: ELA Participation Rate - Data Matrix**

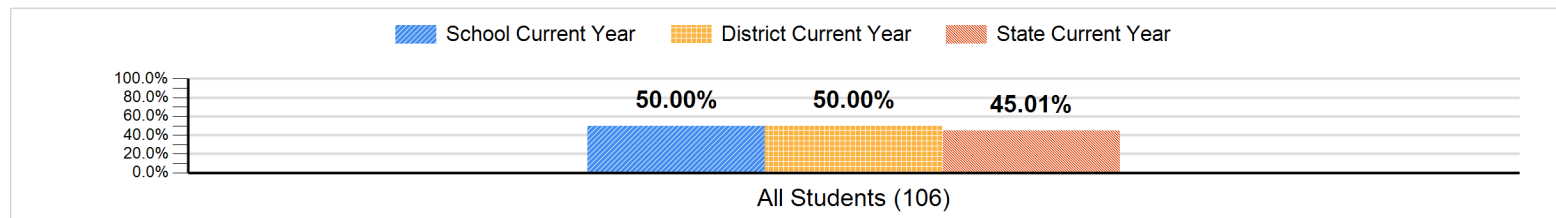
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	111	95.00	97.30	97.30	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	102	95.00	99.02	99.02	99.73
Multi-Racial	*				99.72
Student With Disabilities	11	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	19	95.00	100.00	100.00	99.58
Female	56	95.00	98.21	98.21	99.62
Male	55	95.00	96.36	96.36	99.63
Migrant	*				94.40
Gap	32	95.00	93.75	93.75	99.59
Non-Gap	79	95.00	98.73	98.73	99.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Garretson 49-4 | Garretson Elementary - 02**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

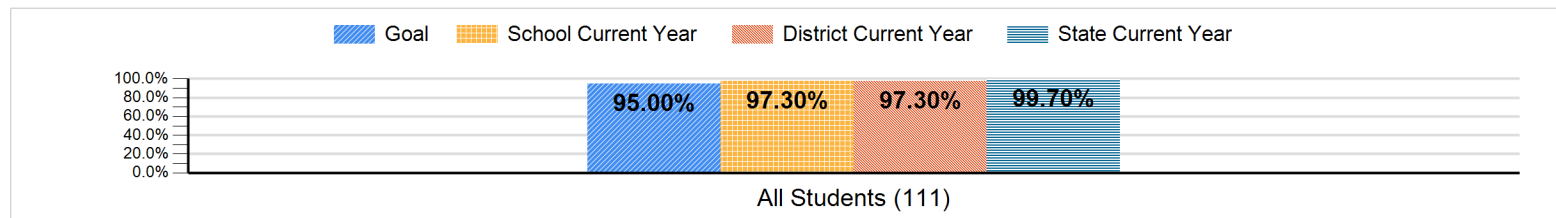
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	106	50.00	50.00	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	100	48.00	48.00	51.97
Multi-Racial	*			39.94
Student With Disabilities	10	20.00	20.00	21.38
English Language Learners	*			12.24
Economically Disadvantaged	19	68.42	68.42	29.37
Female	54	42.59	42.59	43.34
Male	52	57.69	57.69	46.60
Migrant	*			7.02
Gap	29	51.72	51.72	30.25
Non-Gap	77	49.35	49.35	62.25

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Garretson 49-4 | Garretson Elementary - 02**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

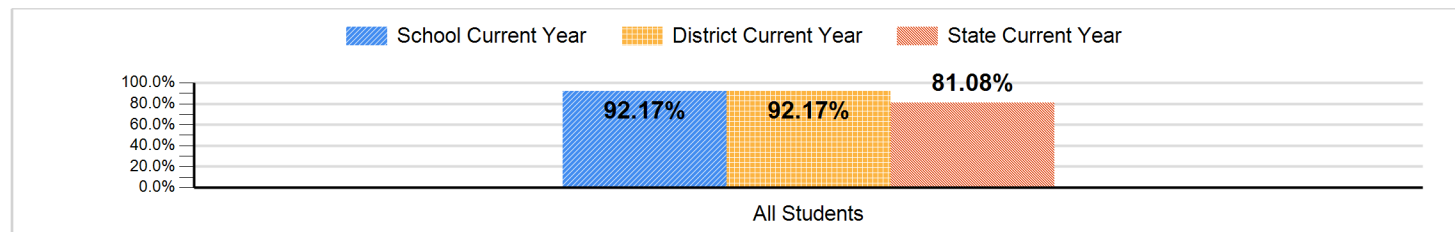
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	111	95.00	97.30	97.30	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	102	95.00	99.02	99.02	99.73
Multi-Racial	*				99.62
Student With Disabilities	11	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	19	95.00	100.00	100.00	99.73
Female	56	95.00	98.21	98.21	99.66
Male	55	95.00	96.36	96.36	99.74
Migrant	*				100.00
Gap	32	95.00	93.75	93.75	99.71
Non-Gap	79	95.00	98.73	98.73	99.69

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Garretson 49-4 | Garretson Elementary - 02**

**Attendance**



**Attendance: Data Matrix**

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	92.17	92.17	81.08
Hispanic / Latino	90.00	90.00	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	92.23	92.23	87.15
Multi-Racial	90.91	90.91	73.28
Student With Disabilities	79.31	79.31	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	93.88	93.88	71.14
Female	93.75	93.75	80.96
Male	90.48	90.48	81.19
Migrant	*	*	88.49
Gap	91.55	91.55	73.65
Non-Gap	92.47	92.47	91.01

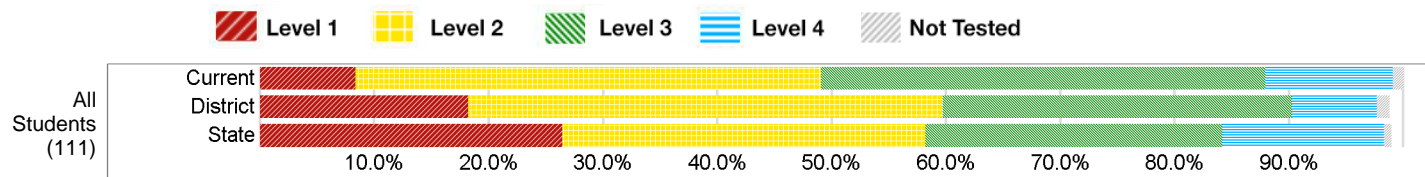
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

**Garretson 49-4 | Garretson Elementary - 02**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	111	8.33	40.74	38.89	11.11	2.70	18.22	41.47	30.62	7.36	1.15	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						0.00	55.56	22.22	11.11	18.18	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	102	8.91	42.57	37.62	10.89	0.98	18.03	42.06	30.90	7.30	0.43	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						27.27	9.09	45.45	9.09	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	11	18.18	54.55	0.00	18.18	0.00	45.16	32.26	0.00	6.45	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	19	5.26	26.32	63.16	5.26	0.00	25.00	39.29	28.57	7.14	0.00	40.34	32.77	18.04	6.33	0.70
Female	56	14.55	41.82	32.73	9.09	1.79	20.80	41.60	27.20	7.20	0.79	25.74	33.03	26.54	13.39	0.62
Male	55	1.89	39.62	45.28	13.21	3.64	15.79	41.35	33.83	7.52	1.48	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	32	10.00	36.67	43.33	6.67	6.25	29.21	39.33	19.10	5.62	2.20	40.27	32.04	17.83	6.63	0.77
Non-Gap	79	7.69	42.31	37.18	12.82	1.27	12.43	42.60	36.69	8.28	0.59	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

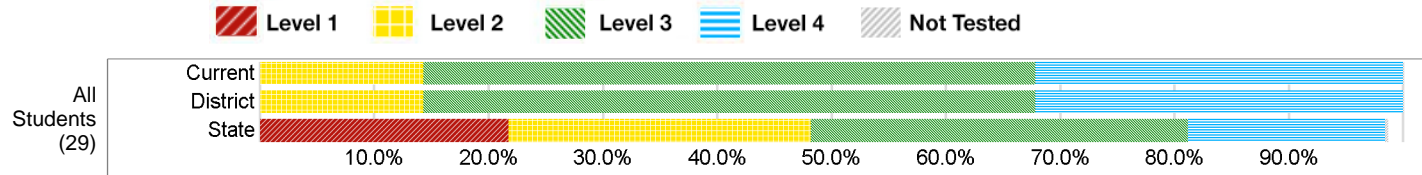
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



Garretson 49-4 | Garretson Elementary - 02

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	29	0.00	14.29	53.57	32.14	3.45	0.00	14.29	53.57	32.14	3.45	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	25	0.00	16.00	52.00	32.00	0.00	0.00	16.00	52.00	32.00	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*											33.85	30.00	25.22	8.37	0.32
Female	15	0.00	7.14	57.14	35.71	6.67	0.00	7.14	57.14	35.71	6.67	21.80	27.75	33.13	16.15	0.29
Male	14	0.00	21.43	50.00	28.57	0.00	0.00	21.43	50.00	28.57	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	12	0.00	18.18	72.73	9.09	8.33	0.00	18.18	72.73	9.09	8.33	32.67	29.38	25.78	9.32	0.32
Non-Gap	17	0.00	11.76	41.18	47.06	0.00	0.00	11.76	41.18	47.06	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

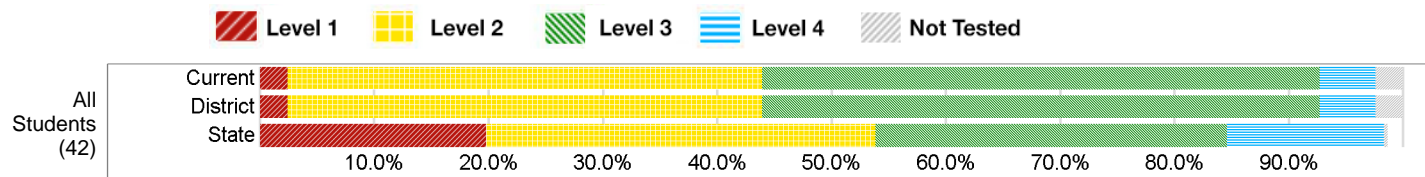
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Garretson 49-4 | Garretson Elementary - 02**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	42	2.44	41.46	48.78	4.88	2.38	2.44	41.46	48.78	4.88	2.38	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	37	2.70	43.24	48.65	5.41	0.00	2.70	43.24	48.65	5.41	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*											31.99	36.97	22.21	6.33	0.30
Female	15	0.00	46.67	46.67	0.00	0.00	0.00	46.67	46.67	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	27	3.85	38.46	50.00	7.69	3.70	3.85	38.46	50.00	7.69	3.70	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	12	9.09	45.45	36.36	0.00	8.33	9.09	45.45	36.36	0.00	8.33	31.19	36.62	22.15	7.07	0.31
Non-Gap	30	0.00	40.00	53.33	6.67	0.00	0.00	40.00	53.33	6.67	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

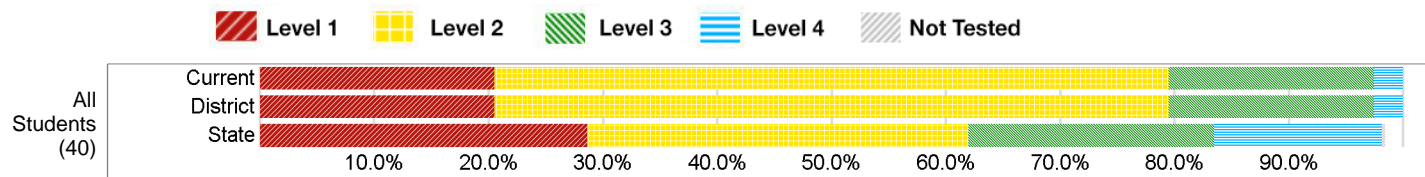
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Garretson 49-4 | Garretson Elementary - 02**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	40	20.51	58.97	17.95	2.56	2.50	20.51	58.97	17.95	2.56	2.50	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	40	20.51	58.97	17.95	2.56	2.50	20.51	58.97	17.95	2.56	2.50	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*											42.67	32.94	14.77	6.76	0.19
Female	26	30.77	57.69	11.54	0.00	0.00	30.77	57.69	11.54	0.00	0.00	29.47	35.46	20.75	13.01	0.37
Male	14	0.00	61.54	30.77	7.69	7.14	0.00	61.54	30.77	7.69	7.14	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	*											42.53	32.50	14.61	6.93	0.24
Non-Gap	32	19.35	61.29	19.35	0.00	3.13	19.35	61.29	19.35	0.00	3.13	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

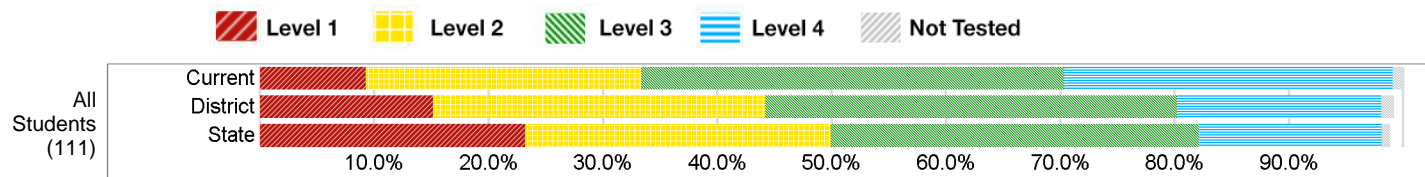
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Garretson 49-4 | Garretson Elementary - 02**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	111	9.26	24.07	37.04	28.70	2.70	15.12	29.07	36.05	17.83	1.15	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						11.11	11.11	55.56	22.22	18.18	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	102	9.90	24.75	35.64	29.70	0.98	13.73	30.47	35.62	18.45	0.43	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						18.18	18.18	45.45	9.09	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	11	45.45	27.27	18.18	0.00	0.00	48.39	25.81	9.68	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	19	10.53	21.05	52.63	15.79	0.00	23.21	26.79	35.71	14.29	0.00	36.33	28.89	24.04	7.81	0.84
Female	56	9.09	18.18	40.00	30.91	1.79	12.80	23.20	39.20	21.60	0.79	18.54	25.35	35.29	19.34	0.68
Male	55	9.43	30.19	33.96	26.42	3.64	17.29	34.59	33.08	14.29	1.48	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	32	23.33	23.33	40.00	10.00	6.25	32.58	25.84	26.97	8.99	2.20	36.44	28.67	23.44	7.86	0.91
Non-Gap	79	3.85	24.36	35.90	35.90	1.27	5.92	30.77	40.83	22.49	0.59	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

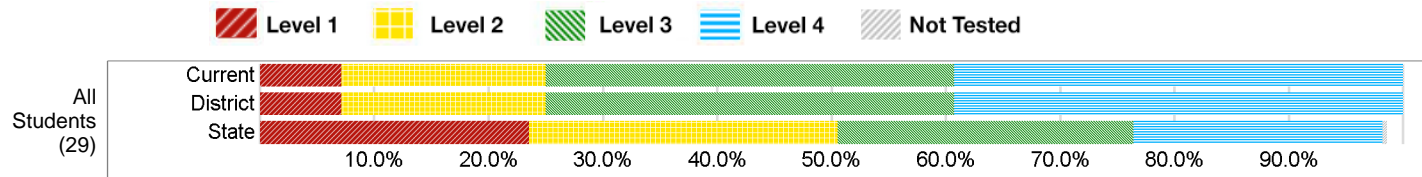
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Garretson 49-4 | Garretson Elementary - 02**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	29	7.14	17.86	35.71	39.29	3.45	7.14	17.86	35.71	39.29	3.45	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	25	8.00	20.00	28.00	44.00	0.00	8.00	20.00	28.00	44.00	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*											35.37	29.58	20.34	11.87	0.55
Female	15	7.14	7.14	35.71	50.00	6.67	7.14	7.14	35.71	50.00	6.67	20.11	26.69	26.89	25.03	0.37
Male	14	7.14	28.57	35.71	28.57	0.00	7.14	28.57	35.71	28.57	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	12	18.18	9.09	54.55	18.18	8.33	18.18	9.09	54.55	18.18	8.33	34.25	29.73	20.26	12.62	0.51
Non-Gap	17	0.00	23.53	23.53	52.94	0.00	0.00	23.53	23.53	52.94	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

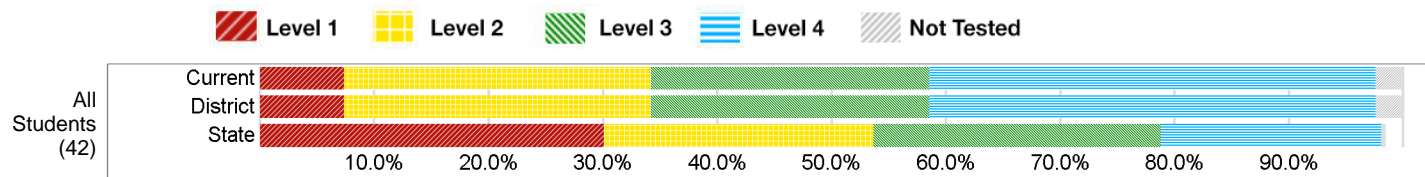
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Garretson 49-4 | Garretson Elementary - 02**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	42	7.32	26.83	24.39	39.02	2.38	7.32	26.83	24.39	39.02	2.38	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	37	8.11	27.03	24.32	40.54	0.00	8.11	27.03	24.32	40.54	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*											43.89	23.94	19.60	9.51	0.41
Female	15	0.00	26.67	26.67	40.00	0.00	0.00	26.67	26.67	40.00	0.00	25.43	23.65	26.43	22.89	0.35
Male	27	11.54	26.92	23.08	38.46	3.70	11.54	26.92	23.08	38.46	3.70	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	12	18.18	27.27	36.36	9.09	8.33	18.18	27.27	36.36	9.09	8.33	43.35	23.83	19.35	10.00	0.40
Non-Gap	30	3.33	26.67	20.00	50.00	0.00	3.33	26.67	20.00	50.00	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

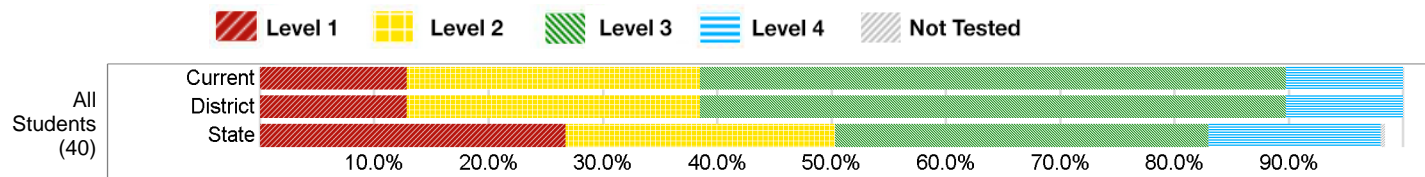
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Garretson 49-4 | Garretson Elementary - 02**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	40	12.82	25.64	51.28	10.26	2.50	12.82	25.64	51.28	10.26	2.50	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	40	12.82	25.64	51.28	10.26	2.50	12.82	25.64	51.28	10.26	2.50	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*											40.00	24.32	24.98	7.69	0.28
Female	26	15.38	19.23	50.00	15.38	0.00	15.38	19.23	50.00	15.38	0.00	22.75	22.11	35.40	18.27	0.41
Male	14	7.69	38.46	53.85	0.00	7.14	7.69	38.46	53.85	0.00	7.14	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	*											40.21	24.42	24.40	7.39	0.32
Non-Gap	32	6.45	22.58	58.06	12.90	3.13	6.45	22.58	58.06	12.90	3.13	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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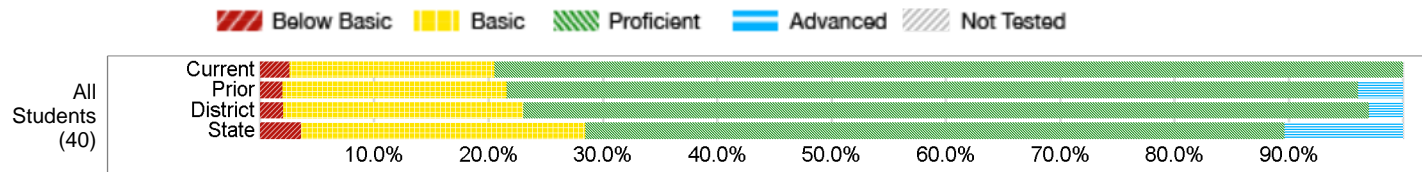
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



Garretson 49-4 | Garretson Elementary - 02

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	40	2.56	17.95	79.49	0.00	2.50	1.96	19.61	74.51	3.92	0.00	2.00	21.00	74.00	3.00	0.99	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	40	2.56	17.95	79.49	0.00	2.50	2.33	20.93	72.09	4.65	0.00	2.15	19.35	75.27	3.23	1.06	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											8.33	25.00	66.67	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*						0.00	15.00	80.00	5.00	0.00	0.00	40.00	60.00	0.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	26	3.85	23.08	73.08	0.00	0.00	0.00	27.78	72.22	0.00	0.00	3.77	24.53	67.92	3.77	0.00	3.46	26.31	62.61	7.63	1.31
Male	14	0.00	7.69	92.31	0.00	7.14	3.03	15.15	75.76	6.06	0.00	0.00	17.02	80.85	2.13	2.08	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	*						4.17	16.67	75.00	4.17	0.00	3.13	37.50	59.38	0.00	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	32	3.23	19.35	77.42	0.00	3.13	0.00	22.22	74.07	3.70	0.00	1.47	13.24	80.88	4.41	1.45	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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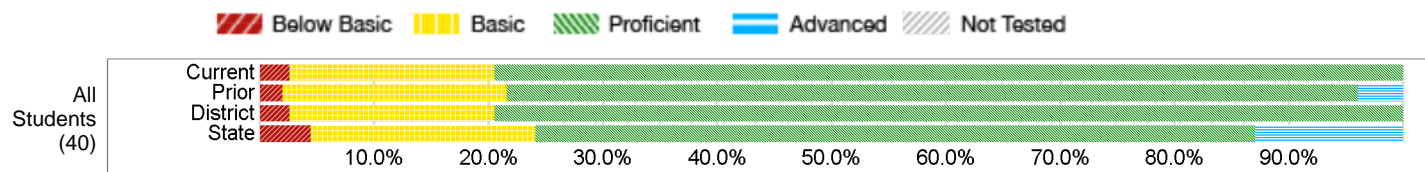
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Garretson 49-4 | Garretson Elementary - 02**

**All Assessed: Science Grade 05**



**All Assessed: Science Grade 05 - Data Matrix**

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	40	2.56	17.95	79.49	0.00	2.50	1.96	19.61	74.51	3.92	0.00	2.56	17.95	79.49	0.00	2.50	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	40	2.56	17.95	79.49	0.00	2.50	2.33	20.93	72.09	4.65	0.00	2.56	17.95	79.49	0.00	2.50	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*						0.00	15.00	80.00	5.00	0.00						8.28	30.00	54.79	6.93	1.24
Female	26	3.85	23.08	73.08	0.00	0.00	0.00	27.78	72.22	0.00	0.00	3.85	23.08	73.08	0.00	0.00	4.78	21.95	63.97	9.31	0.91
Male	14	0.00	7.69	92.31	0.00	7.14	3.03	15.15	75.76	6.06	0.00	0.00	7.69	92.31	0.00	7.14	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	*						4.17	16.67	75.00	4.17	0.00						7.89	28.85	55.71	7.55	1.18
Non-Gap	32	3.23	19.35	77.42	0.00	3.13	0.00	22.22	74.07	3.70	0.00	3.23	19.35	77.42	0.00	3.13	0.44	9.12	71.32	19.12	0.46

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